
MAGALI MARI

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EMPLOYMENT HISTORY

01.2017 – today <i>SNSF Doc.Mobility break</i> 10.2020-12.2021	Doctoral assistant <i>Cognitive Science Center (University of Neuchâtel)</i> Advisor : Prof. Fabrice Clément
10.2020 – 12.2021	SNSF Doc.Mobility (research funds awarded: 54 867 CHF) <i>Lehrstuhl für Entwicklungspsychologie (LMU München)</i> Advisor : Prof. Markus Paulus
02.2019 – 07.2019	Teaching assistant <i>Institut des sciences du langage et de la communication (University of Neuchâtel)</i> Advisor: Prof. Diana Mazzarella
03.2016 – 01.2017	Research assistant <i>Cognitive Science Center (University of Neuchâtel)</i>

EDUCATION

01.2017 – today	Doctoral candidate in Cognitive Science <i>Université de Neuchâtel Advisor: Prof. Fabrice Clément</i>
09.2014 – 09.2016	Master in Cognitive Science <i>Université de Neuchâtel</i> MA thesis: What attracts our attention in the social environment? The impact of implicit gender stereotypes on visual attention.
09.2011 – 07.2014	Bachelor of Arts <i>Université de Neuchâtel</i>

MEMBERSHIPS IN BOARDS AND COMMITTEES

- Committee of investigation for the respect of scientific integrity. *University of Neuchâtel*
- Society for Personality and Social Psychology (SPSP)
- Conférence Universitaire de Suisse Occidentale (CUSO)
- Swiss Center for Affective Science (CISA)
- Representative of Junior Academic Staff to the Faculty Council (2017-2019). *University of Neuchâtel*

PUBLISHED OR SUBMITTED ARTICLES

- Müller, M.-L., & Mari, M. A. (2021). Definite descriptions in the light of the comprehension vs. acceptance distinction: Comparing self-paced reading with eye-tracking measures. *Frontiers in Communication*, 6(634362).
- Mari, M. (under review). How cues to social categorization impact children's inferences about social categories. *Acta Psychologica*.
- Mari, M., Müller, M.-L. (abstract accepted). The impact of gender and nationality stereotypes on information processing. *Frontiers in Psychology*.
- Mari, M., Tsalas, N., Paulus, M. (submitted). Why is she scratching her head? Children's understanding of others' metacognitive gestures as an indicator of learning. *Journal of Experimental Child Psychology*.
- Preissmann, D., Mari, M., & Clément, F. (submitted). Dynamics of self-deception: An experimental approach.

CONTRIBUTION AS A REVIEWER

- Elsevier, *Acta Psychologica*. Reviewer for the Special Issue: The development of intergroup bias: Social-cognitive foundations and pathways forward.
- Elsevier, *Journal of Experimental Child Psychology*. Volunteer reviewer.

CONFERENCES AND POSTER PRESENTATIONS

- Mari, M., Paulus, M., & Clément, F. (2022). How do children acquire stereotypes? Investigating the mechanisms by which children learn to associate specific characteristics with social category members. Data blitz 1-hour. *SPSP Annual Convention, San Francisco, USA*.
- Mari, M. (2022). Determining the cognitive processes involved in social category learning between 4- to 9 years old. Poster. *BCCCD22 Budapest, digital conference*.
- Mari, M. & Müller, M.-L. (2021). The effects of gender and nationality stereotypes on the processing of written information and linguistic inferential processes. *WiPTiPS Harvard University, digital conference*.
- Mari, M. (2021). How do children learn to associate specific characteristics to social category members?. Poster. *DevMoCon, digital conference*. Award of the best poster.
- Mari, M. (2020). Information processing in social situations: The importance of social schemata. Invited speaker. Kolloquium des Lehrstuhls für Entwicklungspsychologie, *LMU München, Germany*.
- Müller, M.-L., & Mari, M. (2019). Presupposition accommodation and stereotyping effects. Conference. *XPRAG.ch, Université de Neuchâtel, Switzerland*.
- Mari, M. (2019). Your eyes are the mirror of your social soul. Poster. *SciLac Research Day, Université de Neuchâtel, Switzerland*.
- Mari, M. (2018). Nature and acquisition of social schemata. Poster. *CISA Doctoral Student's Day, Université de Genève, Switzerland*.
- Mari, M. (2017). Social representations and the eye-tracker. Invited speaker. Cognitive Science Master's seminar Cognition and social development. *Université de Neuchâtel, Switzerland*.
- Mari, M. (2017). The eye-tracker and the study of Affective Social Learning. Invited speaker. Graduate Seminar on Affective Social Learning. *Université de Genève, Switzerland*